Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information
Department: Social Sciences
Submitter
First Name: Eric
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Email: ericl
Course Prefix and Number: PSY - 280
Credits: 6
Contact hours
Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours): 216
Total course hours: 216
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.
Course Title: Psychology/CWE
Course Description:

Cooperative work experience. Provides students with on-the-job work experience in the field of psychology.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent and a CWE seminar

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

- √ Fall
- √ Winter
- ✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. establish three to five measurable learning objectives related to the student's major and work experience,

2. analyze his/her interests, strengths, and weaknesses relating to career goals and investigate sources of career information;

3. complete a resume suitable for presentation to a prospective employer,

4. obtain on the job experience and training toward a career goal.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Orientation and establishment of individual goals/measurable learning objectives.
- 2. The job application process.
- 3. Resume construction and job interview.
- 4. Human relations on the job.
- 5. Summary and evaluation.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	No
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- 2. Produce renewable energy No
- 3. Prevent environmental degradation No
- 4. Clean up natural environment No
- 5. Supports green services No

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

First term to be offered:

2

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Next available term after approval